



**information  
matters**



**Non  
formal  
education  
for adults**

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*CREFOP Foundation*

# Partnership in adult education

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## CREFOP

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CREFOP Foundation (*Resource Centre for Vocational Education and Training*) is a non-governmental organization founded in 2006 in Romania, whose main mission for which it is committed is to promote inclusive education and innovation in education and vocational training.

It has 3 main **directions**:

- a. The development of sustainable entrepreneurship and responsible investments in the community
- b. Promoting good practices and improving access to quality education
- c. Improving the quality of vocational education and strengthening vocational training mechanisms adapted to the needs of the labour market

# Erasmus+ programme

Co-founded by the  
European Commission

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe.

The 2021-2027 programme places a strong focus on social inclusion, the green and digital transitions, and promoting young people's participation in democratic life.

**Erasmus+ offers mobility and cooperation opportunities in:**

- higher education
- vocational education and training / VET
- school education (including early childhood education and care)
- adult education
- youth
- sport



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Erasmus+  
Enriching lives, opening minds



What's about?

# Why non formal education?

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Working methods

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Life long learning

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Adult education (?)

# Working methods & non-formal education

▶ *When it comes to adult learners, understanding how they access and process new information is key. Simply stated, teaching adults is most effective when educators understand and apply time-tested adult learning strategies.*

## Concepts in Working with adults in non formal education

- ▶ **Self-Concept:** Adults thrive in independent learning and training scenarios.
- ▶ **Experience:** Adults learn experientially, meaning they learn from first-hand observations and interactions.
- ▶ **Readiness to Learn:** Adults are attracted to learning most when they know clear objectives.
- ▶ **Orientation to Learning:** Adults learn best when the topic is of immediate value.
- ▶ **Motivation to Learn:** Adults are motivated by internal factors rather than external pressures.

***Working & delivering methods:*** workshops, experiential learning, role-plays, simulations, presentations, problem-based learning, outdoor learning.



# Adult education (?)

Adults learn best from each other rather than from a trainer.

- when they are actively engaged in the learning process;
- when they are dealing with real problems – the more real, the better;
- when solutions to problems have practical and immediate application in their jobs.

CHILDREN	ADULTS
Rely on others to decide what is important to be learned.	Decide for themselves what is important to be learned.
Accept the information being presented at face value.	Need to validate the information based on their beliefs and experience.
Expect what they are learning to be useful in their long-term future.	Expect what they are learning to be immediately useful.
Have little or no experience upon which to draw – are relatively “clean slates.”	Have much experience upon which to draw – may have fixed viewpoints.
Little ability to serve as a knowledgeable resource to teacher or fellow classmates.	Significant ability to serve as a knowledgeable resource to trainer and fellow learners.

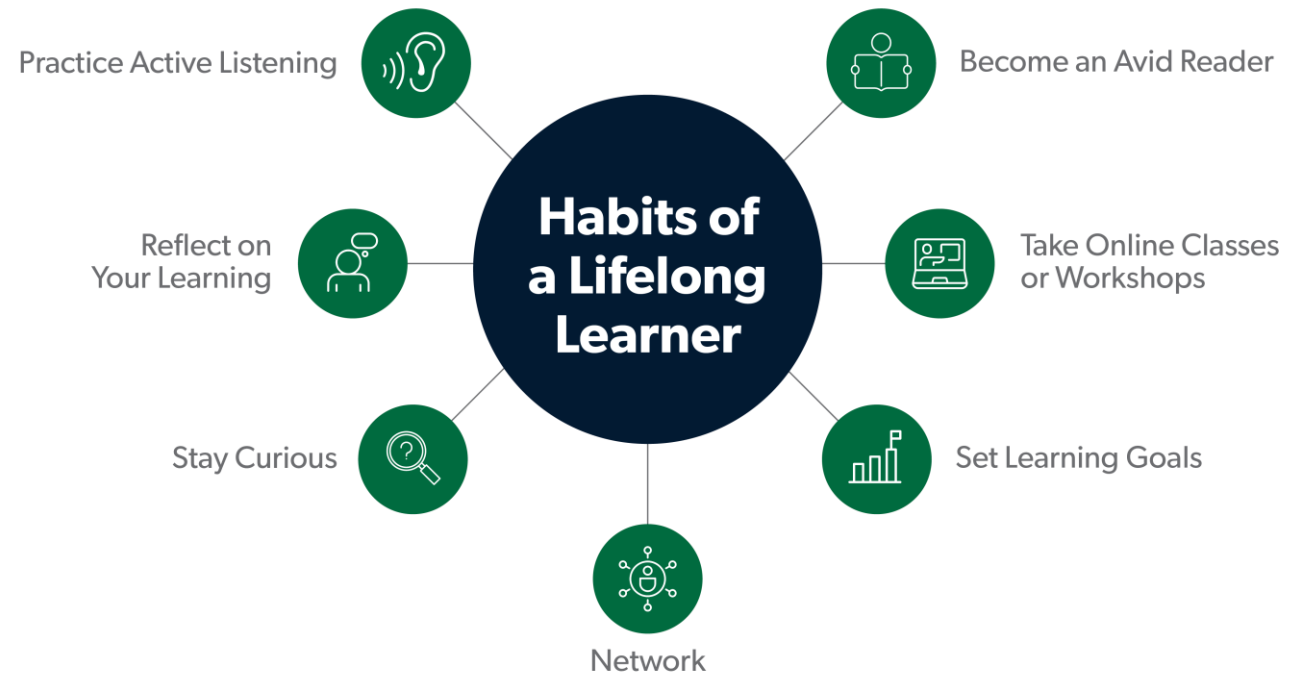
# Life long learning

*Lifelong learning is the "ongoing, voluntary, and self-motivated" pursuit of learning for either personal or professional reasons. Lifelong learning is important for an individual's competitiveness and employability, but also enhances social inclusion, active citizenship, and personal development.*

## ▶ Formal education

## ▶ Informal education

## ▶ Non-formal education





# information matters

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